



Self-Employed Cello Teacher
Part-time term-time
To start September 2024

A message from the Principal

Many thanks for your interest in Leicester Grammar School Trust. I hope that the following introductory notes will give you an impression of our thriving and ambitious schools and will help you to decide whether or not to submit an application. You will gather from the Trust's remarkable history that it is an inspiring and vibrant place both to learn and to work, with a commitment to preparing young people for a lifetime of challenge and fulfilment. Staff share high expectations not only of what children can achieve but, above all, of who they can become – when enthused through dynamic teaching, provided with outstanding opportunities and supported through attentive pastoral care.

I hope you may wish to be part of this warm and happy community as it goes from strength to strength.

John Watson
Headmaster of Leicester Grammar School and Principal of Leicester Grammar School Trust



Leicester Grammar School Trust

Leicester Grammar School Trust (LGST) is a forward-thinking family of schools, underpinned by a strong sense of values. Its mission is to be an inspiring centre for co-educational excellence in academic and personal development, within a Christian ethos. We attract and encourage enthusiastic, dedicated and innovative teachers and support staff who all contribute to our pupils' progress and happiness.

At the heart of the Trust is Leicester Grammar School, founded in 1981 in response to the demise of the maintained grammar schools in the area. The Junior School was added in 1992, which broadened the educational offering of the Trust. The defining milestone in the Trust's development was the bold and inspired decision in the mid-2000s to move the two schools from the heart of Leicester to the edge of Great Glen, a rural village some seven miles to the south of the city. Since September 2008, the two schools have occupied a very attractive, 75-acre campus, which was officially opened by Queen Elizabeth II.

The acquisition of nearby Stoneygate School in 2016 has brought a third educational institution under the umbrella of the Trust, offering greater choice to parents in Leicestershire and surrounding areas who seek an independent education for their children. In September 2021, Stoneygate was relaunched as LGS Stoneygate, with its own unique ethos and identity within the Trust's family of schools.

Situated on the outskirts of one of the most multicultural cities in the UK, all three LGST schools are proud to draw children from city and country, and to welcome pupils and staff from a rich range of cultural and religious backgrounds.

Leicester Grammar School

Leicester Grammar School won the accolade of Sunday Times East Midlands Independent School of the Year 2024 and East Midlands Independent School of the Year for Academic Performance 2024. It has also enjoyed a very successful recent Independent Schools Inspection (January 2024).

Our pupils enjoy exceptional opportunities within and beyond the classroom; we have high expectations, but the success of our community stems above all from a culture of aspiration and care.

The school, indeed the Trust as a whole, is financially strong and led by a very committed senior team and an open, collaborative and well-qualified Board of fourteen local Trustees. We attract positive, polite and 'grounded' children, who display a strong sense of respect for one another and for staff. Concerns over behaviour are rare; our pupils thrive in a calm and purposeful community, well supported and guided by staff.

Examination results in 2023 were typically excellent, with 69% of A levels graded A*/A, making us the top-performing co-educational independent school in the Midlands, and 30th independent school nationally (The Telegraph). GCSE results at 9-7 have averaged 74% during the three-year period of 2018, 2019, 2023. Nine students have recently accepted Oxbridge places for 2023 entry, for a variety of courses.

The school has excellent local transport links, with both London and Birmingham under an hour away by train. The school is nestled in the glorious countryside of the East Midlands with many beautiful villages in the surrounding area. The market town of Market Harborough, situated 10 miles to the south of Great Glen, offers a strong sense of community and regularly features in the top 10 of lists such as the 'Most Liveable Place in England' and the 'Sunday Times Best Places to Live'.

The school's aims are to:

- Promote intellectual curiosity and academic excellence.
- Provide a broad, balanced and stimulating curriculum.
- Offer a rich range of co-curricular opportunities which enhance pupils' physical, cultural and personal development.
- Equip pupils with the self-belief, consideration and skills required for a principled and fulfilling life.
- Create a happy and mutually-supportive community of learners and staff, in which each individual is encouraged and enabled to do and be their best.
- Care for the mental and emotional well-being of pupils, and be proactive in the promotion of a healthy lifestyle.
- Welcome pupils of diverse backgrounds and faiths, nurturing their social and spiritual development.
- Foster a generous contribution to charity, community service and society.



Campus and Facilities

The new-build scheme, completed in 2008, provided the Grammar School and the Junior School, housed in the same building, with excellent facilities, outstanding equipment and a beautiful and practical space in which to learn and work together.

Accessed from the main entrance foyer of the Grammar School is St Nicholas' Hall which seats 900 and hosts assemblies, chapel services, school concerts and outside performances. An extension was added in 2015, providing additional science and lecture facilities, meeting and office space and an enhanced Sixth Form common room. We have recently installed a new medical and well-being suite.

In addition, there is an indoor sports complex which offers multi-use courts for Badminton, Basketball and Netball. Indoor Cricket nets and Table Tennis are available, along with a well-equipped and supervised fitness suite, a Gym/ Dance Studio and a 25-metre, six-lane, heated swimming pool. With 75 acres of land, including several full-sized rugby pitches, cricket pitches and nets, two all-weather artificial hockey pitches, eight floodlit hard tennis and netball courts, it is no wonder that the site has been used as a team training base for numerous national teams, including the Canadian Rugby team and the West Indies Ladies' Cricket teams.





The Post

Leicester Grammar Junior and Senior schools both have an impressive tradition of string playing which forms the backbone of the schools' orchestras. As such, cello, violin, and viola are the first instruments for which individual lessons are available with recruitment beginning in Year 2.

Each year group has its own string ensemble; the successful candidate will enjoy working with the heads of music in the respective schools and with our team of violin teachers to continue to widen participation and share the joy of music-making. In addition, you will take responsibility for teaching all Year 7 pupils in groups of 3-5 as part of our carousel scheme in which Year 7s are introduced to all the instruments of the orchestra on a rotation basis. There is, therefore, a great deal of scope to play a prominent role in the musical life of the school and every prospect of substantial, long-term work here in support of individuals and of orchestras and chamber groups.

If you are looking for an opportunity to join a warm, welcoming, and supportive school, and you are an enthusiastic and inspiring teacher, we would like to hear from you. It is imperative that you have a passion for music and inspiring young people to share that passion. You must also demonstrate that you are a teacher who values the pupils and their well-being, committed to a holistic education for each child.

Successful applicants for the role will be cello specialists, committed teachers across the age and ability range and will be keen to introduce pupils to the cello as well as finding innovative and engaging ways to stretch the more able musicians through to diploma standard and beyond. Music lessons in the Music Department at the School are available to around 1300 pupils with 410 in the Junior School and 880 in the Senior School. Whilst the demand for individual cello lessons is strong, the Trust does not guarantee a particular number of pupils for each teacher. However, there is every prospect of continued strong uptake and of opportunities to recruit new students.

Visiting Music Teachers (VMTs) at Leicester Grammar School Trust are self-employed and as such bill parents directly for lessons. The charges to parents are agreed by the VMTs in discussion with the Trust and are currently £22 per half hour. This rate is usually reviewed annually.

Please direct any queries about the post to the Director of Music, Mr John Barker: barkerj@leicestergrammar.org.uk



Application Details

Interested candidates are advised to apply early as we reserve the right to close this vacancy earlier than the specified deadline, if a suitable candidate is found.

The **closing date** for applications is **Wednesday 8 May 2024**.

Please note that tours of the school form part of the interview for short-listed candidates. Also, references will be obtained prior to interview.

Leicester Grammar School Trust is committed to safeguarding and promoting the welfare of children and young people, and expects all staff and volunteers to share this commitment. Applicants must undergo safer recruitment checks, including checks with past employers, on-line searches and the Disclosure and Barring Service (DBS). This role involves engaging in regulated activity relevant to children, it is an offence to apply for the role if you are barred from engaging in regulated activity relevant to children.

This role is exempt from the Rehabilitation of Offenders Act 1974 and the Trust is therefore permitted to ask you to declare all convictions and cautions (including those which would normally be considered "spent") in order to assess your suitability to work with children.

Please refer to the Data Privacy Notice and Annexes on the Policies page of the school's website for the Data Privacy Notice for individuals applying for work within Leicester Grammar School Trust (Annex 3).





LEICESTER GRAMMAR SCHOOL

Independent Co-educational Day School
for children aged 3-18

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